LO: To understand the concept of 'respect for adults' and 'love for the young' and how Muslims must implement this in practice.

TASK 1: Watch the video below and write three morals we can learn from the prophet (SAW) https://www.youtube.com/watch?v=VSugHzPO5Xg

- •
- •
- •

#### TASK 2: Look at the following hadith and write down what you think this means

```
    Abu Amina Elias
    Children الجماعة Community الأخلى Community الأخلى Community الأخلىل Compassion الجماعة Community الأخلى Parents المرادة المحاطف ال
```

Abdullah ibn Amr reported: The Messenger of Allah, peace and blessings be upon him, said, "Whoever does not show mercy to our young ones, or acknowledge the rights of our elders, is not one of us."

Source: Musnad Ahmad 7033

Grade: Sahih (authentic) according to Ahmad Shakir

عَنْ عَبْدِ اللَّهِ بْنِ عَمْرِقَالَ قَالَ رَسُولُ اللَّهِ صَلَّى اللهُ عَلْيَهِ وَسَلَّمَ مَنْ لَمْ يَرْحَمْ صَغِيرَنَا وَيَعْرِفْ حَقَّ كَبِيرِنَا فَلَيْسَ مِنَّا

مسند أحمد مسند المكثرين من الصحابة 7033

المحدث أحمد شاكر خلاصة حكم المحدث إسناده صحيح في مسند أحمد 12/29

TASK 3: Read the following and write down points which you think is important in your books

#### A Duty of the Young

Anas ibn Malik (may Allah be pleased with him) narrated that the Prophet (peace and blessings be upon him) said, "If a young man honors an elderly on account of his age, Allah appoints someone to honor him in his old age." (At-Tirmidhi)

The Prophet (peace and blessings be upon him) here advises the young of the Muslim society, who will be tomorrow's elderly, to honor the elderly. Continuous application of this Prophetic advice helps bridge the gap between generations and spreads an atmosphere of love and understanding between the young and the old. Consider here also the generalization in the Prophet's (peace and blessings be upon him) words: "If a young man honors an elderly; "the hadith requires honoring the elderly regardless of their color or religion.

In another hadith Muslims are told to be merciful to all people, Muslim and non-Muslim:

Anas ibn Malik (may Allah be pleased with him) narrated that the Prophet (peace and blessings be upon him) said, "By Him in Whose Power my soul is, Allah does not bestow His mercy except on a merciful one." They (the Companions) said, "All of us are merciful." The Prophet (peace and blessings be upon him) replied, "Not only that each of you has mercy upon the other, but to have mercy also upon all people."

TASK 4: Use the link below and go to the 'practical examples' section and answer the following questions
The Prophet's (pbuh) Mercy towards the Elderly | islam.ru

1) In this hadith what did the prophet (Saw) say that the young should initiate what to the old?

- 2) Giving priority to the elderly in different situations is a token of what?
- 3) Who ordered the prophet (saw) to respect the elderly?
- 4) When serving a drink, who should we give to first?
- 5) When about to pray, who should be given priority?
- 6) Who does Islam exempt from fasting and why?
- 7) Describe the way we should treat the elderly?

Week 3 — Class 5 — Arabic Saturday Islamic School

#### الهووايات

**Task 1:** Review the vocabs below.

Hobbies	الْهِوَايَات
Sports	رِيَاضِيَات
Drawing	رَسْم
Reading	قِرَاءَة
Collection	جَمْع
Calligraphy	فِنُّ الْخَط
Computer	ٱلْحَاسُوب

Task 2: Practice the dialogue with a partner/parent.

 $\textbf{Task 3:} \ \textbf{Translate the dialogue below into English}.$ 

English	Arabic
	طَارِق: السَّلَامُ عَلَيْكُمْ.
	فَتْحِي: وَعَلَيْكُمُ السَّلَامِ.
	طَارِق: اِسْمِي طَارِق، مَا اسْمُكَ؟
	فَتْحِي: اِسْمِي فَتْحِي.
	طَارِق: مَا هِوَايَتُكَ يَا فَتْحِي؟

Week 3 – Class 5 – Arabic Saturday Islamic School

فَتْحِي: هِوَايَتِي القِرَاءَةُ وَأَنْتَ؟
طَارِق: هِوَايَتِي الرَّسم.

Week 5 – Class 4 – Arabic Saturday Islamic School

# إسميي صَالِحَة

 $\textbf{Task 1:} \ \textbf{Practice the dialogue with a partner/parent.}$ 

 $\textbf{Task 2:} \ \textbf{Translate the dialogue below into English}.$ 

English	Arabic
	صَالِحَة: السَّلَامُ عَلَيْكُمْ.
	صَبَاح: وَعَلَيْكُمُ السَّلَامِ.
	صَالِحَة: اِسْمِي صَالِحَة، مَا اسْمُكِ؟
	صَبَاح: اِسْمِي صَبَاح.
	صَالِحَة: مَا جِنْسِيَّتُكِ؟
	صَبَاح: أَنَا مِصْرِيٌّ، مِنْ أَيْنَ أَنْتِ؟
	صَالِحَة: أَنَا مِنْ بِرِيطَانِيَّا

Week 5 – Class 4 – Arabic Saturday Islamic School

Task 3: Match the flags with the names of its country.



الصُّومَال

Week 7 — Class 4/5 — Arabic Saturday Islamic School

#### مَاذَا حَقِيبَتُك؟

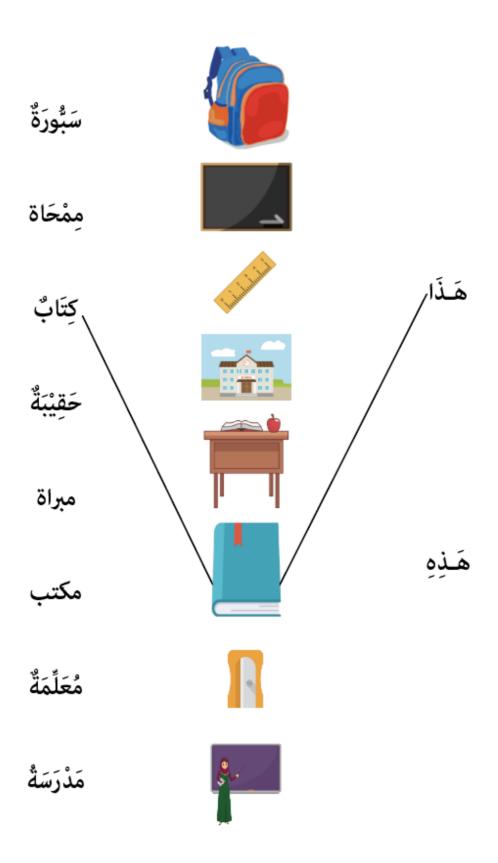
 $\textbf{Task 1:} \ \textbf{Practice the dialogue with a partner/parent.}$ 

 $\textbf{Task 2:} \ \textbf{Translate the dialogue below into English}.$ 

English	Arabic
	كَمَال: صَبَاحُ الخَيْرِ يَا رَفيق.
	رَفيق: صَبَاحُ الخَيْرِ يَا كَمَال.
	كَمَال: مَا هَذِهِ؟
	رَفيق: هَذِهِ حقيبة.
	كَمَال: هَلْ هَذِهِ حَقِيبَتِكَ؟
	رَفيق: نَعَم، هَذِهِ حَقِيبَتِي
	كَمَال: وَ مَاذَا فِي حَقِيبَتِكَ؟
	رَفيق: دَفْتَرٌ وَ مِسطَرَةٌ وَ مِمْحَاة.
	كَمَال: شُكْرًا

Week 7 – Class 4/5 – Arabic Saturday Islamic School

**Task 3:** Match the pronouns with the correct pictures and words.



Week 8 – Class 4/5 – Arabic Saturday Islamic School

# بَيْتُ أَمِين

 $\textbf{Task 1:} \ \textbf{Practice the dialogue with a partner/parent}.$ 

 $\textbf{Task 2:} \ \textbf{Translate the dialogue below into English}.$ 

English	Arabic
	أَيُّوب: كَمْ غُرْفَةٌ فِي بَيْتِكُمْ؟
	أمِين: فِي بَيْتِنَا أَرْبَعُ غُرُفٍ.
	أَيُّوب: مَاذَا فِي غُرَفٍ؟
	أمِين: فِي الْمَطْبَخِ فُرَنٍ.
	فِي الْحَمَّامِ مِغْطَلْسٌ.
	فِي غُرْفَةِ الجُلُوسِ أَرِيكَةٌ
	فِي غُرْفَةِ النَّوْمِ سَرِيْرٌ.

Week 8 – Class 4/5 – Arabic Saturday Islamic School

Task 3: Write the vocabulary for each picture below.





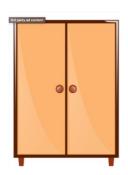
















Week 13 — Class 4/5 — Arabic Saturday Islamic School

# فِي الصَّبَاحِ

Task 1: Practice the dialogue with a partner/parent.

Task 2: Translate the dialogue below into English.

English	Arabic
	سُمَيَّة: مَتَى تَقُومُ مِنَ النَّوم؟
	تَوفِيق: أَقُومُ فِي الصَّبَاحِ.
	سُمَيَّة: مَاذَا تَفْعَلُ فِي الصَبَّاحِ؟
	تَوفِيق: أَغْسِلُ وَجْهِي وَأَلْبَسُ
	ثيابِي.
	سُمَيَّة: وَمَاذَا تَفْعَلُ أَيْضًا؟
	تَوفِيق: أُصَلِّي وَآكُلُ فَطُورَ الصَّبَاحِ
	وَأَذْهَبُ إِلَى الْمَدْرَسَة.

Week 13 — Class 4/5 — Arabic Saturday Islamic School

Task 3: Write the vocabulary with its meaning for each picture below.



Task 4: Read the following passage and answer the questions in Arabic.

َ مِنَ النَّومِ فِي الصَّبَاحِ. يقُ وجْهَهُ وَيَلْبَسُ ثِيَابَهُ وَيُصَلِّي. نَ فَطُورَ الصَّبَاحِ وَيَذْهَبُ إِلَى المَدْرَسَةِ.	سلُ تَوفِ
مَتَى يَقُومُ تَوفِيقُ مِنَ النَّومِ؟	. 1
مَاذَا يَغْسِلُ تَوفِيقُ؟	2
مَاذَا يَأْكُلُ تَوفِيقُ ؟	. 3
إِلَى أَيْنَ يَذْهَبُ؟	. 4