Home Learning: Revision

L.O: Our aim is to recap our knowledge on the some Du'as.

We recite the at-Tashahud at the end of the second and fourth rak'ah of salah. We sit upright and recite this du'a after the second sujood. This is the du'a: https://m.youtube.com/watch?v=Y7BfZ4SmASY

This is the meaning of at-Tashahud:

- All compliments are for Allah and prayers and goodness.
- Peace be upon you, O prophet, and the mercy of Allah and His blessings.
- Peace be upon us, and on the righteous servants of Allah.
- I testify that there is no God except Allah, and I testify that Muhammad is His servant and Messenger.

Now that you have read and relearnt both the Arabic and English, match the correct line to its meaning. One has been done for you.

At-tahiyyatu lillahi was salawatu wat taiyibat.	Peace be upon you, O prophet, and the mercy of Allah and His blessings.
As-salamu 'alaika aiyuhan nabiyyu wa rahmatullahi wa barakatuh.	All compliments are for Allah and prayers and goodness.
As-salamu 'alaina wa 'ala 'ibadillahis salihin.	I testify that there is no God except Allah, and I testify that Muhammad is His servant and Messenger.
Ash-hadu Alla ilaha ilallahu wa ash-hadu anna Muhammadan 'abduhu wa rasuluh.	Peace be upon us, and on the righteous servants of Allah.

As you know, the Sana is a short du'a which is recited after the first takbeer. Watch the first 15 seconds of this video: https://m.youtube.com/watch?v=nbo9qBMedkU&t=12s and then fill in the missing blanks in the du'a below.

Subhanakallahumma, wa _		, wa tabarakasmuka, wa ta 'ala
	, wa la ilaha	

You will have also learnt that we recite the Durud Ibrahim in the 2nd and 4th Rak'ahs of Salah. From memory or using your exercise books, recap and re-write both Duruds in the space below or in your books.

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ttps://m.youtube.com/watch?v=7FVCVA	on the different du'as we recite during Salah. <u>QRWbk&t=33s</u>

Shaddah

Task:

Watch this video -

https://www.youtube.com/watch?v=jazJzYAaBWQ

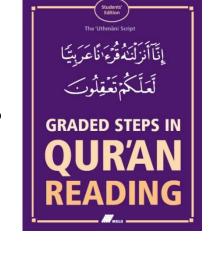
After watching the video, could you please read the words on this page. Do this as many times as you need to.

Our aim is to be fluent and accurate with our reading.

Then, ask your parents to test you. Your parents should point at any word, and you **should** be able to tell them what word it is.

If you need help, re-watch the video!

Once complete, open your Graded steps in Qur'an reading book, and read page 32.



<u>وَ</u> هَّاجًا	<u>بُ</u> ثُمَّر	ػۘڵۜ	عَمَّ
وَغَسَّاقًا	جَهَنَّم	وَسُيِّرَتِ	ٳؚڹۜٞ
رَبُّهُ	ػؘڒۜؖۊؙ	قَدَّمَتُ	يَتَكَلَّمُونَ
عَشِيَّةً	ٲۘؾۜٵڹؘ	<u></u> وَبُرِّزَتِ	فَسَوَّلْهَا
لِكُلِّ	يَفِرُّ	حَبُّا	شُقًا
مُشَّآء	ۅؘۿؙڗۣۜؽٙ	فَفِرُ ّ وۤٲ	ؠؘؿؚۨ
يُدَعُّونَ	تَلَظَّىٰ	يَقُصُّونَ	سِتِّينَ
شُعِّرَتُ	زُوِّجَتُ	ڂؘؾۜٞٳڔٟ	تَوَّابًا

Sukun

Task:

Watch this video -

https://youtu.be/Qke8rEkl_rA

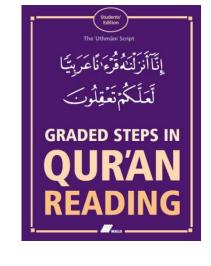
After watching the video, could you please read the words on this page. Do this as many times as you need to.

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If you need help, re-watch the video!

Once complete, open your Graded steps in Qur'an reading book, and read page 29/30/31.

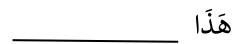


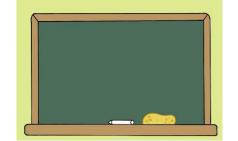
رُتُ	تّت	دَبُ	بَبُ	يَأ	تَأ
مُحُ	حُحُ	حَجُ	جَجُ	حَثُ	ثُثُ
يَذُ	ذَذُ	سَدُ	ذَدُ	رَخُ	خَخُ
يَسُ	سَسُ	عَزُ	زَزُ	تَرُ	زَرُ
غُضُ	ضكض	قَصُ	صَصُ	غُشُ	شکش
مَعُ	عَعُ	حَظُ	ظَظُ	قَطُ	طَطُ
رَقُ	قَقُ	لَفُ	فَفُ	يَغُ	غُغُ

Forming short sentences

Fill in the gaps using the pictures and the word bank.

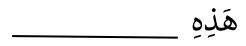


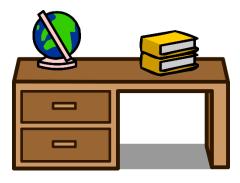




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هده







• ~
ھدہ
يرن

Word bank

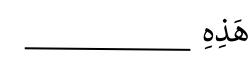
مَكْتَب , كُرْسِي كِتَابْ , سَبُّورَة

Forming short sentences (part 2)

Fill in the gaps using the pictures and the word bank.

Word bank

سَرِيْر ,قَلم ,مِعْطَف, حَمَام





هَذِه _____



هَذِهِ _____



هَذِهِ _____