



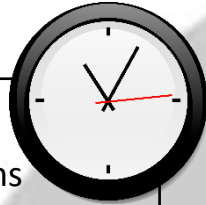
SIS Islamic Studies— One page guidance for teachers

- To give pupils/students the essentials needed to live their lives confidently as a practising Muslim



Basic lesson structure:

- Learning Objective – 5 mins
- Warm up games – 5 mins
- Introduce topic – 15 mins
- Activity– 15 mins
- Homework – 5 mins
- Plenary- lessons learnt/links to life- 5 mins



Activity ideas:

- Games
- Roleplay/drama
- Research
- Posters/presentations
- Discussions
- Group work



Core Books for planning Islamic Studies @SIS

Islam Beliefs and Teaching, Ghulam Sarwar, The Muslim Educational Trust

Towards Understanding Islam, Abul Ala Mowdudi

The Fundamentals of Tawheed, Abu Ameenah Bilal Philips, International Islamic Publishing House

Let Us Be Muslims, Khurshid Ahmed, Islamic Foundation Leicester

Forty Hadiths, An-Nawawi

A Muslim Boy's Guide to Life's Big Changes, Sami Khan, Ta-Ha Publishers

A Muslim Girl's Guide to Life's Big Changes, Rayhana Khan, Ta-Ha Publishers



Key resources (available):

- Yearly syllabus
- Core seven books
- Books on duas and hadiths
- Internet and other books



For further support:

- Email Islamic Studies subject lead/BiC
- admin@saturdayislamicsschool.co.uk



Non negotiable features:

- Lesson plan for the term must be completed in advance. Teachers to come prepared to lessons. (refer to syllabus)
- Topic and learning intention shared clearly (pupils to write topic in books with dates)
- Homework related to the current topic or next topic must be given at some point in the lesson
- Pupils must complete mid-year assessments and projects, and results to be logged on progress tracking sheet
- Use the core books as the main guide for reference, and for preparing the lessons. Other resources may be used to supplement
- Specified *duas* must be taught each term
- Pupils in all classes to be given a project to complete during December holidays e.g. making a board game or a model of the kaba, for example
- Class 7 and 8 to be set a research project to complete over spring holidays