

At Saturday Islamic School (SIS), we believe that children and adults should be given equal opportunities regardless of their socio-economical, cultural or other background. SIS aims to provide education that helps children to be (a) confident individuals, (b) successful learners, and (c) responsible citizens.

The principles of equality

This equality policy is based on SIS's Values which are:

- S for a smile and being respectful
- A for always trying and doing our best
- L for learning to read and write
- A for being ambitious in this life and in the next
- M for being mindful and honest

The acronym for the SIS values is SALAM which is an Arabic word meaning 'peace'.

At SIS, we believe that every member of the school community has equal rights and equal value. All pupils are given the right and equal access to, and participation in, all aspects of the school life. SIS aims to ensure that pupils and staff from different race, colour, ethnicity, national origin, and those with particular needs and/or a disability feel valued and welcome.

Equality in action

SIS ensures equal access for girls and boys to the curriculum provided by the school. Pupils needs, interest and backgrounds are taken into account when teachers plan the learning which is to be delivered on a termly basis.

SIS, with its limited resources endeavours to cater for individual needs. Pupils who fall behind are given booster support outside the normal school hours. Additional resources are made available to parents so that they can support their children's learning at home.

The resources at SIS are carefully chosen to ensure equality. For example, story books are chosen with both female and male characters and writers. Left-handed scissors are made available for those who need it.

Staff, volunteers and governors

Within the safer recruitment policy, the school aims to ensure that equal opportunities are not compromised. The skills of all staff and volunteers are recognised and valued. All staff and volunteers are given equal status in terms of receiving support and contributing to the school with their individual expertise.

Monitoring of equality

The governing body monitors the effectiveness of this policy by gathering evidence from different sources. They interact with pupils, parents, staff and volunteers to obtain their views. Members of the governing body also meet with partners to discuss improvement and support strategic planning.