

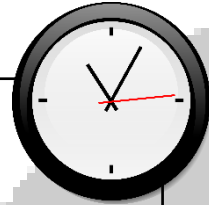


SIS Arabic Language – *One page guidance for teachers*

- To give students a core foundation to the Arabic language, introducing to them the fundamental principles of the language and preparing them for the Arabic GCSE

Basic lesson structure:

- L/O – 5 mins
- Key vocab – 10 mins
- Introduce topic via book – 10 mins
- Classwork – 20 mins
- Key learnings – 5 mins
- Homework – 5 mins



Areas of focus by class:

- C1 – Reading & Writing
- C2 - Writing & Vocab
- C3 – Writing, Vocab & Basic sentences
- C4 – Vocab & Translation
- C5 – Vocab, Basic comprehension, Basic speaking
- C6 – GCSE part 1 syllabus (knowledge)
- C7 – GCSE part 2 syllabus (knowledge)
- C8 – Passing Arabic GCSE (skills)



Non negotiable features:

- Lesson plan for the term must be completed in advance.
- Children need to write down the topic and date in their books each lesson.
- Homework and classwork to be marked/initialled at least once a month.
- Vocab learning to be tested bi-weekly and to be logged on progress tracking sheet.
- Children must complete mid-year assessments and results to be logged on progress tracking sheet.



Activity ideas:

- Flashcards
- Role plays
- 3-d models
- Posters
- Hangman
- Quiz (G vs. B)



Key resources (available):

- Weekly lesson objective
- Vocab lists for each class
- Progress monitoring template
- Arabic textbook (c/w & h/w)



For further support:

- Email Arabic subject lead/BIC

